Berufsfachschulen Graubünden

AUFNAHMEPRÜFUNG BERUFSMATURITÄT 2019
3. April 2019

Englisch

Name: ..... **Vorname:** .....

Zeitrahmen 60 Minuten
Hilfsmittel keine
Hinweis Bitte schreiben Sie mit einem blauen oder schwarzen permanenten Stift. Eine mit Bleistift geschriebene Prüfung wird nicht angenommen.

Teil	**Maximale Punktzahl**	**Erreichte Punktzahl**
A Reading Comprehension	25 Punkte	
B Vocabulary	30 Punkte	
C Use of English	75 Punkte	
D Conversation	10 Punkte	
Total	**140 Punkte**	
	Note	

Unterschrift der Expertinnen und Experten:

.....

.....

Ort/Datum: .....

A READING COMPREHENSION

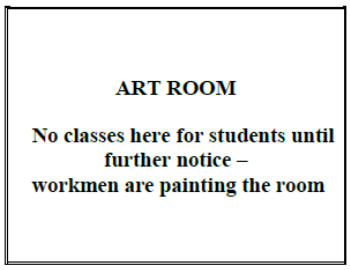
TASK 1

Look at the text in each picture. What does it say? Circle the correct answer: A, B or C.

A Jack's football boots are probably not in a good condition.

B Jack may be prepared to accept less than 25 Euros for his boots.

C Jack is keen to obtain some new football boots in size 42.



A See the noticeboard nearby for details about the art classes.

B Students should only go into this room if they wish to do some painting.

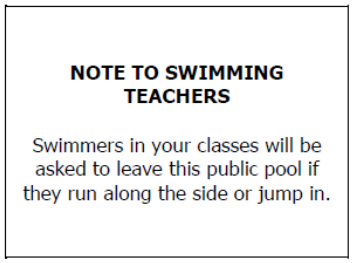
C Classes will not be held in here until the painting is finished.

Sarah is asking if Jane …

A is bringing any friends to the party with her.

B knows how big the party is going to be.

C thinks anyone from outside school can attend the party.



A Swimmers may only practise jumping into the pool if they are with a teacher.

B Swimmers who break the rules may not continue the class with their teacher.

C Swimmers and their teachers must only use this side of the pool for classes.

A It's as cheap for two people to eat here as one.

B Two people can choose whatever they want to eat and still pay less.

C Special meals are twice the normal size.

/ 5 points

TASK 2

The people below all want to get some information from an internet website. Read the eight educational sites and decide which website would be the most suitable for the five people. You can only choose one website per person. Write the website's letter (A-H) in the column.

		A-H
1	**Rosie** is 20 and studies Spanish and German. She's planning to spend six months at a German university and, before going, she wants to find out what life there is like for people of her age.	
2	**Eric** is keen on teaching himself languages. He's going on holiday to Spain next year and would like to be able to say some simple things in the language when he gets there.	
3	**Claudia** is learning about life among the ancient Romans. Her teacher has asked her to choose a famous Roman and find out as much as she can about him or her.	
4	**Ivan** teaches history. He wants some information about the changes that have taken place since earliest times in the ways in which people exchange ideas.	
5	**Miriam** wants to encourage her children to find out something about classical music. They need basic information but she also wants them to have some fun while they are learning.	

Educational sites on the web

A	**Let's Communicate!** If you're interested in how people share information and thoughts, you'll find this website useful. It begins over five thousand years ago with the writings of the ancient world. The inventions of printing and of sound recording are covered, and so is the development of the internet.	**B**	**Sights and Sounds** This is for anyone studying the Latin language or who is interested in the ancient world. There are amazing facts about the rulers of ancient Rome, interactive family trees, the words of popular songs, and maps of battles.
C	**Mouth Piece** Clear explanations, exercises and vocabulary games will help you revise your Spanish or even learn the language from the beginning. The pages cover a wide range, from "Irregular verbs" to "Cook in Spanish" and "Public speaking". There are useful links to other websites, providing historical and cultural information, including sites in Latin America.	**D**	**Speak Up** This small but complete site aims to help language learners with the pronunciation of all the main sounds in German, with additional advice on spelling. This will be of use to students trying to teach themselves the language from the beginning, teaches preparing classes for beginners or parents looking for ways to encourage their children to develop basic language skills.
E	**Roman Games** Nobody understands all the rules of games which were popular in ancient Rome. However, by exploring the social history of the period, the designers of this site have developed some interesting ideas for games which can be played in the playground or as board games or singing games.	**F**	**In the Air** This is a young person's online guide to the orchestra. It describes each instrument, with a recording of its range of sounds, and gives a brief history of the instrument. It also explains how to make some amusing instruments at home using everyday objects.
G	**In Touch** If you need to check on the facts, use this multilingual site to get all kinds of information about Spanish music, art and literature, history and politics, as well as useful lists of sites for those travelling to Spain.	**H**	**Oskar's Magazine** This amusing and colourful magazine is designed for university students of German. These are interesting articles by young German writers on a range of subjects, from where to find cheap accommodation in Berlin to reviews of current dance music CDs and classical music concerts, and student-exchange experiences.

/ 10 points

TASK 3

Read the text about a rock climbing trip. Look at the sentences 1-10 in the table and decide if they are true or false.

CLIMBING TRIP by Samantha Davis

My dad and I have both done a bit of climbing at our local sports centre. So we decided to go on a trip together, climbing the high rocks along the coastline of a small island. Although it wasn't far from where we live, the journey across the sea took quite a long time – but it was worth it!

As we approached the island, Dad pointed out the rocks covered in colourful plants, wild goats and bees, which were once the only signs of life on this now popular place for visitors. The island has become well-known as a climbing venue and the ferry we took across to the island was full of climbers carrying boots and backpacks.

We arrived at the island's harbour, full of brightly-coloured houses lit by the early-morning sun. We were met by a driver in an ancient old car, arranged by the travel company we'd booked with. The driver took us to the tiny apartment, which, like the car, had seen better days, but it was comfortable and we weren't going to spend much time there anyway.

There are lots of possible climbs up the island's rocks, and not all of them have been discovered by climbers, but many have places clearly marked out so climbers can easily see where to put their hands and feet. All we needed were shoes, ropes and the equipment for attaching the rope to the rocks, although despite the markings on the rocks, I still had problems! Anyway, climbing is obviously not without risk, and things can still go wrong, but you're far less likely to get into difficulties on the island.

There was a wide range of climbers, both in ability and age, so there was no need for my previous worries about being the only teenager. Away from the rocks and back in the town, there was a very sociable atmosphere in the cafes, where we compared notes on what we'd achieved that day.

One day, our climbing destination was a rough cliff, with very little to put my hands and feet on. It was amazing how quickly I learnt to attach my rope onto the rock to avoid falling as I climbed! Then I realised the boy climbing next to me was someone I knew. We waved, smiled and moved on, although he seemed to find the rock far less of a challenge!

Once Dad and I were down at ground level again, we stopped at a beach, which was deserted. We walked along with our feet in the water and promised ourselves that it wouldn't be the last time that we sat on that stretch of beach.

		TRUE	FALSE
1	Samantha and her father travelled a great distance to the place where they went climbing.		
2	The place where Samantha and her dad got off the boat was very cheerful-looking.		
3	They were not excited with the accommodation and the transport provided.		
4	There were still a number of climbing routes on the island waiting to be explored.		
5	Samantha found her climb easy because the route she took had been prepared for climbers.		
6	Samantha thinks the island is generally a safer climbing location than most others.		
7	Samantha liked the fact that she could chat with people of her age after a day's climbing.		
8	Samantha had difficulty with the technique of using the rope to make herself safe.		
9	Samantha found climbing up the cliff harder than her friend from home did.		
10	Samantha and her dad said they would return one day to the beach they found.		

/ 10 points

Reading Comprehension Total **/ 25 points**

B VOCABULARY

TASK 1

Underline the correct answer(s). You only get a point if all of your answers are correct; there are no half points.

1. Tennis is played ...

   A on a slope B on a course C on a court D on a pitch

2. The bank is ... the post office.

   A in the near of B opposite C next D behind

3. They forgot to take their photos when they left. – Not to worry, I can send …

   A it to them B them to them C them to him D it to him

4. Which of these sounds isn't an animal sound?

   A hiss B purr C snarl D ring

5. She was born in Switzerland, ... ?

   A wasn't it B was she C wasn't she D weren't she

6. Could you .... the teacher that Maresa is ill today.

   A speak B tell to C say D tell

7. Which of these adjectives don't express negative feelings?

   A thrilled B bored C relaxed D lonely

8. Who works in a restaurant?

   A a dentist B a waitress C a cleaner D a chef

9. Can't you hear me? Are you ... ?

   A curious B deaf C excited D glad

10. Tania Grey was fascinated ... the smell of the fresh cucumber.

    A on B of C by D at

11. Which adjective doesn't fit into the row?

    A upset B frightened C scared D anxious

12. What is the opposite of cheerful?

    A bored B sad C nervous D depressed

13. Which pair doesn't express the opposite?

A question/answer B fair/light C arrive/leave D loud/quiet

14. What can you „make" ?

A homework B a cake C progress D a course

15. Which adjective doesn't fit into the row?

A laziest B older C biggest D most intelligent

16. She would like ... a famous film-star one day.

A becoming B to be C to become D being

17. It ... takes four hours to walk to the beach.

A today B usually C normally D now

18. When you go travelling, you should be prepared for an ... .

A emergency B purpose C accident D employer

19. I always get homesick ... Christmas.

A at B in C with D on

20. The people of this city come from a ... of nations.

A choice B variety C charity D facility

_____ / 20

TASK 2

Word formation: Complete the list with the correct noun as shown by the example.

Adjective	**Noun**
dark	***darkness***
noisy	
injured	
special	
identical	
original	
pleased	
strong	
required	
dead	
high	

_____ / 10 p.

Vocabulary Total **_____ / 30 p.**

C USE OF ENGLISH

TASK 1

Complete the dialogue with the correct form of the present simple (*I do*) or present continuous (*I am doing*).

A: What (0) **_____** ***are you doing*** _____ (you / do)?

B: (1) _____ (I / check) Facebook.

A: Really? But you checked it about 20 minutes ago.
How often (2) _____ (you / check) your account?

B: Well, (3) _____ (I / usually check) my account once a day. But today's different. (4) _____ (my sister / travel) around Africa at the moment, and I'm worried about her.
(5) _____ (she / usually send) me a message on Facebook two or three times a day, but the last time she wrote was a week ago.

A: Maybe (6) _____ (she / travel) right now, and she can't use the Internet. (7) _____ (she / go) on safari?

B: No, I don't think so. (8) _____ (she / not like) wildlife. (9) _____ (she / prefer) cities. Oh … look! Here's a message from her. You were right! (10) _____ (she / drive) through the Masai Mara National Park at the moment.

A: Where's that?

B: (11) _____ (it / be) in Kenya.
(12) _____ (there / be) lots of wild animals there.

A: Cool, that's amazing. So why (13) _____ (she / spend) her time on Facebook?

/ 13 points

TASK 2

Complete the sentences with the correct form of the past simple (I walked).

1. The pilot _____ (make) the decision to fly to a different airport because of the fog.
2. We got lost several times because we _____ (not take) our maps with us.
3. We _____ (feel) really relaxed after our week in the Seychelles.
4. David _____ (fall) down the stairs this morning and broke his leg.
5. _____ you _____ (get) your money back from the tour operator?
6. They _____ (not see) all the sights during their stay.
7. We _____ (run) for the bus, but I missed it.

/ 7 points

TASK 3

These are answers. Write the question and ask for the underlined part.

Example: He likes spaghetti.

→ **What does he like?**

1. They always went to work by bus.

→ _____

2. Peter runs his dog on Sundays.

→ _____

3. My rabbits have a cage in the garden.

→ _____

4. Jack's parents worried about his grades.

→ _____

5. David doesn't like cats because he's got a cat allergy.

→ _____

/ 10 points

TASK 4

Complete the sentences with the past simple (*I walked*) or past continuous (*I was walking*) form of the verbs in brackets.

1. When I _____ (get) up yesterday, the sun

   _____ (shine).

2. While Tom _____ (play) the saxophone, his mother

   _____ (do) the washing-up.

3. He _____ (drink) some juice and then

   _____ (eat) a few chips.

4. When her train _____ (get) to the station, we

   _____ (wait) on the platform.

5. What _____ (you / do) at 8 o'clock yesterday evening?

/ 9 points

TASK 5

Complete the conversations with the present perfect (*I have cooked*) or past simple (*I cooked*) form of the verbs in brackets.

1. My friends _____ (visit) New York last year.
2. I _____ (never / be) to New York.
3. But I _____ (see) lots of wonderful pictures of the city.
4. And yesterday I _____ (buy) a guidebook about New York.
5. I _____ (read) 30 pages already. It's really interesting.

/ 5 points

TASK 6

Complete the gaps with the correct comparative (longer) or superlative (the longest) form of the adjectives in brackets.

1. This is _____ (awful) pizza in London!
2. Ben and Jake were the _____ (bad) actors in the school play.
3. Kevin had three hamburgers. He was _____ (hungry) boy in the class.
4. Manchester is _____ (far) from London than Oxford.
5. It's the _____ (good) experience I've ever had.
6. His company earns _____ (little) money than the years before.
7. Bob is _____ (tall) than Keith but Phil is _____ (tall).

/ 8 points

TASK 7

Underline the correct verb.

1. We *are having* / *will have* lunch with friends tomorrow.
2. What *are you going to do* / *do you do* this evening?
3. I'm sure you *are finding* / *will find* a solution.
4. She*'s going to be* / *will be* an engineer when she leaves school.
5. Their match *is starting* / *starts* at 5 so we don't have a lot of time.
6. I'm a bit scared because I *am seeing* / *will see* the dentist this afternoon.
7. We *are going / will* to have our holiday in July next year.

/ 7 points

TASK 8

Complete the sentences with a suitable preposition (in, of, at, etc.).

1. I'm tired _____ doing the same thing every day. I need a change.
2. Tanja doesn't look very well. I'm worried _____ her.
3. Why are you so rude _____ people? Why can't you be more polite?
4. Is your sister _____ this photograph? I don't recognise her.
5. We didn't go _____ holiday last year. We stayed _____ home.
6. Paul lives _____ Birmingham. He's a student _____ Birmingham University.
7. Did you come here _____ car or _____ foot?
8. There are some differences _____ British and American English.
9. Helen works very hard and she's extremely good _____ her job. / 6 points

TASK 9

Read the text and choose the best answer. Underline A, B, C or D below.

PODCASTS

The word 'podcasting' is a combination of the words 'broadcasting' and 'iPod', (1) … you don't need an iPod to listen to a podcast. Podcasts include almost everything you can hear on the radio and (2) … of shows that are only available online. It's (3) … easy to do – you just download an app to your smartphone and you're ready (4) … a great experience.

A huge (5) … of new and interesting shows from the internet are available. There are podcasts about music, film reviews and much more – it just depends (6) … what you like. And if you don't have (7) … money, don't worry – podcasts are usually free. You can listen to a podcast at any time, for example, when you're going to school or when you just want to (8) … a break.

Unlike the radio, with podcasts, you don't have to wait to hear something that you're (9) … in. You choose what you listen to and when. If you haven't (10) … discovered podcasts, get started today!

1	A despite	B even	C although	D and
2	A many	B lots	C every	D both
3	A so	B such	C too	D enough
4	A with	B for	C in	D at
5	A amount	B number	C total	D piece
6	A from	B to	C up	D on
7	A much	B most	C many	D more
8	A make	B spend	C take	D do
9	A keen	B enjoy	C love	D interested
10	A never	B still	C yet	D since

/ 10 points

Use of English Total / 75 points

D CONVERSATIONS

TASK 1

Underline the correct answer.

1. What does your dad do?

   A He's a mechanic. B He's sleeping. C He's fine.

2. (On the telephone) „Could I speak to Mrs. White, please?"

   A No, thank you. B Yes, speaking. C You're welcome.

3. I've been sick for two days.

   A Sorry, I don't know. B I've been there too. C Get well soon.

4. Thank you so much for your help.

   A Nothing. B Please. C My pleasure.

5. Are you coming to our party?

   A I'd be delighted to. B No, I don't. C At seven p.m.

6. I love watching ice-hockey.

   A So do I. B Neither do I. C So I do.

7. Could you speak up a bit, please?

   A Yes, of course. B No, I won't. C Me too.

8. Is this your coat, sir?

   A No, it's a hat. B Yes, she is. C Yes, thanks.

9. Could you lend me your dictionary?

   A Sure, no problem. B My pleasure. C I'd love one.

10. She hasn't got many friends.

    A What a pity! B Never mind. C Any time.

Conversation Total **/ 10 points**